

Paulding Virtual Middle School Academy

Student Schedule Information- Spring Semester 2021



The Paulding County School District is excited to offer an online learning opportunity for students. Students will have a full schedule of both academic and connection classes that will be delivered primarily through a software program.

Teachers will provide additional learning opportunities for students by utilizing Canvas and video conferences. Students may receive additional academic services and supports (SPED, Gifted, ESOL, etc.) as required during virtual learning.

Students will need to have a dedicated device to participate and complete assignments. The instructional day will mirror that of a traditional school day (8:15am- 3:35pm) with each student being scheduled into 4 academic classes (Math, Language Arts, Science, Social Studies) along with two connections classes.

Teachers will provide synchronous learning opportunities for students and will communicate with their students the specific days of the week and times for those sessions.

The schedule for each school may be similar to the following model:

Monday Wednesday	Math, Science and Connection A <i>May include Live session with teacher, small group sessions, and/or independent work</i> Approximately 90 minutes each
Tuesday Thursday	Social Studies, Language Arts, and Connection B <i>May include Live session with teacher, small group sessions, and/or independent work</i> Approximately 90 minutes each
Friday	Friday will allow for students to complete assignments and participate in individual/small group conferencing as needed. It may also include: Counseling Sessions, Student Assessments, School Based Activities, etc.

Student Expectations:

- Work daily in assigned courses and follow pacing guidelines
- Participate in required “live video conference” sessions
- Check the Canvas page regularly for each of your classes
- Communicate with teacher through email
- Complete formative and summative assessments within timelines provide by teacher